

SEMESTER-II
COURSE 3: POLITICAL INSTITUTIONS

Theory	Credits: 4	4 hrs/week
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Learning Objectives:

The student will have a vivid picture of various political institutions like legislature, executive, judiciary, forms of government, democratic system, and pressure groups.

Learning Outcomes: On successful completion of the course the students will be able to:

- Understand the organs of the government.
- Learn the theory of separation of powers.
- Comprehend the forms of government.
- Know the rights and its theories.
- Acquaint with political ideologies.

Unit – I: Organs of the Government

1. Legislature: Unicameral and Bicameral
2. Legislature: Powers and Functions
3. Executive: Types, Powers and Functions
4. Judiciary: Powers and Functions

Unit – II: Separation of Powers

1. Theory of Separation of Powers: Meaning and Nature
2. Montesquieu's doctrine of Separation of Powers
3. Merits and Demerits of Separation of Powers
4. Case Study of USA & UK

Unit – III: Forms of Government

1. Unitary form of Government: Merits and Demerits
2. Federal form of Government: Merits and Demerits
3. Parliamentary form of Government: Merits and Demerits
4. Presidential form of Government: Merits and Demerits

Unit – IV: Democracy

1. Democracy: Meaning, Definition and Significance
2. Theories and Principles of Democracy
3. Types of Democracy
4. Essential Conditions for the success of Democracy

Unit – V: Political Parties, Pressure Groups and Public Opinion

1. Political Parties: Meaning, Definition and Functions
2. Classification of Political Parties
3. Pressure Groups: Meaning, Definition and Types
4. Public Opinion: Meaning, Definition and Significance

Activities & Evaluation:

Celebrations on International Day of Democracy

1. Q &A session
2. Quiz Program: Marks scored by teams.
3. Debate: Faculty evaluation.
4. Essay writing: Based on understanding and scores.
5. Classroom Seminar: Peer evaluation.
6. Study Project: Faculty evaluation.

References

1. Modern Political Theory: S.P.Varma
2. Principles of Political Science: A.C. Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: R.C.Agarwal

SEMESTER-II
COURSE 4: INDIAN CONSTITUTION

Theory	Credits: 4	4 hrs/week
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Learning Objectives:

The student will understand the intricacies of the Constitution, its evolution, development, and insights of feature of Indian Constitution with due stress on fundamental rights, duties, and directive principles of state policy.

Learning Outcomes: On successful completion of the course the students will be able to:

- Know the origin and evolution of the Constitution.
- Understand of Constitutional Development of India.
- Comprehend the feature of Indian Constitution.
- Identify the rights and duties.
- Understanding the notion of theory of basic structure.

Unit – I: Introduction to the Constitution

1. Constitution: Meaning, Definition and Origin
2. Evolution of the Constitution
3. Classification of the Constitutions: Written and Unwritten
4. Classification of the Constitutions: Rigid and Flexible

Unit – II: Development of the Indian Constitution

1. Constitutional Development in India during British Rule
2. Minto-Morley Reforms, 1909
3. Montague-Chelmsford Reforms, 1919
4. Government of India Act, 1935

Unit – III: Making and Features of Indian Constitution

1. Constituent Assembly: Nature, Composition
2. Constituent Assembly: Working and Committees
3. Indian Constitution: Preamble
4. Indian Constitution: Salient Features

Unit – IV: Rights & Duties

1. Fundamental Rights
2. Directive Principles of State Policy
3. Differences between Fundamental Rights and Directive Principles of State Policy
4. Fundamental Duties

Unit – V: Theory of Basic Structure

1. Doctrine of Basic Structure of the Constitution: Origin and Growth
2. Judicial Interpretations: Golaknath Case, 1967
3. Judicial Interpretations: Kesavananda Bharathi Case, 1973
4. Judicial Interpretations: Minerva Mills Case, 1980

Activities & Evaluation:

Celebrations on Indian Constitutional Day.

1. Q&A session
2. Assignment: Marks obtained.
3. Discussion: Faculty evaluation.
4. Essay writing: Based on understanding and scores.
5. Classroom Seminar: Peer evaluation.
6. Debate: Evaluation by faculty.

References

1. An Introduction to the Constitution of India: D. D. Basu
2. Constitutional Government in India: M. V. Pylee
3. Politics in India: Rajani Kothari
4. Indian Government and Politics: B.L. Fadia
5. Concise Encyclopedia of Indian Constitution: Subhash Kashyap